**Contoh Referensi APA Style 7th Edition**

**Jurnal Parikesit Universitas Gadjah Mada**

**Journal Article**

Slingerland, G., Kooijman, J., Lukosch, S., Comes, T., & Brazier, F. (2021). The power of stories: A framework to orchestrate reflection in urban storytelling to form stronger communities. *Community Development*, *54*(1), 18–37. <https://doi.org/10.1080/15575330.2021.1998169>

***Parenthetical citation:*** (Slingerland et al., 2021)

***Narrative citation:*** Slingerland et al. (2021)

**Journal Article with Missing Information**

*Missing Volume Number*

Wagner, B., Felderhoff, B., & Solomon, K. (2022). Implementing the collective impact model as a gateway to a veterans community navigator program. *Community Development*, (1), 38–54. <https://doi.org/10.1080/15575330.2021.1999999>

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Rahman, M., & Hasan, M. M. U. (2022). Pavement Dweller Center (PDC) – An innovative one-stop service for homeless people: The case of Sajida Foundation’s *Amrao Manush* project. *Community Development*, *54*, 72–90. <https://doi.org/10.1080/15575330.2022.2028300>

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McCall, J. R., & Hoyman, M. M. (2021). Community Development Financial Institution (CDFI) program evaluation: a luxury but not a necessity? *Community Development*, *54*(1), 91–121. <https://doi.org/10.1080/15575330.2021.1976807>

***Parenthetical citation:*** (Wagner et al., 2022; Rahman & Hasan, 2022; McCall & Hoyman, 2021)

***Narrative citation:*** Wagner et al. (2022), Rahman and Hasan (2022), and McCall and Hoyman (2021)

**Newspaper Article References**

Lawrence, S. (2022, December 7). Echuca residents call for levee to come down as floodwater dries up. *ABC News*. <https://www.abc.net.au/news/2022-12-08/echuca-levee-issues-residents-flooding-subsides/101743642>

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***Narrative citation:*** Lawrence (2022)

**Book**

Minkler, M., Wakimoto, P., Beaulieu, L. J., Becker, A. B., Blanchard, L., Bluethenthal, A., Butterfross, F. D., Stone, L. C., Catalani, C., & Chang, C. Y. T. (2021). *Community Organizing and Community Building for Health and Social Equity, 4th edition*. Amsterdam University Press.

***Parenthetical citation:*** (Minkler et al., 2021)

***Narrative citation:*** Minkler et al. (2021)

**Conference Presentations and Proceeding**

*Conference Presentations*

Davis, R. P., Evans Jr., A. C., Moore, Wes. (2019, August 8–11). *Deep Poverty* [Conference presentation]. APA 2019 Convention, Chicago, IL, United States. <https://convention.apa.org/2019-video>

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*Abstract of a Conference Precentation*

Donaldson, S. (2019, April 25–28). *Beyond the hype of optimism and happiness: A measured approach to understanding and enhancing positive functioning* [Conference presentation abstract]. Ninety-ninth annual convention of the Western Psychological Association, Pasadena, CA, United States. [https://westernpsych.org/wp content/uploads/2019/04/WPA-Program-2019-Final-2.pdf](https://westernpsych.org/wp%20content/uploads/2019/04/WPA-Program-2019-Final-2.pdf)

***Parenthetical citation:*** (Donaldson, 2019)

***Narrative citation:*** Donaldson (2019)

*Conference Proceedings published in a Journal*

*Conference proceedings published in a journal follow the same format as journal articles*

Khatri, D., Putoux, A., Cologne, A., Kaltenbach, S., Besson, A., Bertiaux, E., Guguin, J., Fendler, A., Dupont, M. A., Benoit-Pilven, C., Qebibo, L., Ahmed-Elie, S., Audebert-Bellanger, S., Blanc, P., Rambaud, T., Castelle, M., Cornen, G., Grotto, S., Guët, A., . . . Delous, M. (2023). Deficiency of the minor spliceosome component U4atac snRNA secondarily results in ciliary defects in human and zebrafish. *Proceedings of the National Academy of Sciences*, *120*(9). <https://doi.org/10.1073/pnas.2102569120>

***Parenthetical citation:*** (Khatri et al., 2023)

***Narrative citation:*** Khatri et al. (2023)

*Conference Proceedings published as a whole Book*

*Conference proceedings published as a whole book follow the same reference format as whole edited books.*

Satapathy, S. C., Peer, P., Tang, J., Bhateja, V., & Ghosh, A. (2023). *Lecture notes in computer science: Vol. 327. Intelligent Data Engineering and Analytics.* Springer. <https://doi.org/10.1007/978-981-19-7524-0>

***Parenthetical citation:*** (Satapathy et al., 2023)

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Montes, E.A., Badillo Acuña, P., Torres Pinedo, J., Iraola-Real, I. (2023). Teacher Digital Literacy and Its Influence on Learning Sessions at the Initial Level in Schools in the Context of Covid-19. In: Botto-Tobar, M., Zambrano Vizuete, M., Montes León, S., Torres-Carrión, P., Durakovic, B. (Eds.), *Communications in Computer and Information Science: Vol.* 1757*. Applied Technologies* (pp 246-253). Springer. <https://doi.org/10.1007/978-3-031-24978-5_22>

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